Defining factors

- Orients students to course and LMS
- Provides clear, measurable goals and objectives (outcomes) and measures them
- Actively engages learners
- Encourages student collaboration and dialogue
- Provides timely and meaningful feedback
- Models legal copyright use and appropriate citations
- Models Universal Design for learning
First few pages of the course, have oriented students, provided measurable objectives and provided activities aligned them, actively engaged learners, modeled legal image usage and used UDL techniques.
Uses audio to introduce module and orient to the topic.

Provides transcript for accessibility.

One concept which orients, accommodates different learning styles, provides for accessibility.
PSYC 241

Students required to identify major theories that have shaped research of human development, classify theories into categories.

Connected to objectives, engaging (student-content engagement), gives instant feedback.
Students required to understand certain formulas and calculations. Anonymous message board for "Stupid Math Questions" which was checked on regular schedule.

Instructors must sometimes rework or experiment as they go. Connected to objectives, encourages student communication, engaging (student-instructor engagement), gives prompt feedback for student questions.

Students uninterested in attending Wimba hosted "Office Hours" to ask questions, but packed in for 5-minute "Mini-lecture" with discussion time.
Connected to objectives, engaging (student-content engagement), gives immediate feedback, accommodates various learning styles.
Course objectives require resource sharing between students. Discussion board provided for students to share, and a rubric is used to inform students of expectations (up-front feedback).

ART 315

Measurable objective, engages (student-student engagement, student-instructor engagement), encourages student dialogue, provides timely feedback.
Objectives require students to define various types of creativity and explain the forces driving innovation.

**Activity**
Read instructions at the bottom.

Connects to objectives, engages (student-content engagement), accommodates different learning styles, provides accessible option.
Connects to objectives, engages (student-content engagement), models legal copyright use and appropriate citation, accommodates different learning styles, provides accessible option.
Connects to objectives, models legal copyright use and appropriate citation, accommodates different learning styles, provides accessible option.
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